

Rubric - Design Principles Concept Map

Criteria	"A" Work	"B" Work	"C" Work	"D" Work
<p>Concept Web Format</p> <p align="center">5</p>	Web includes all criteria from directions: six design principles, each with 2 drawings and one definition.	Web includes all criteria from directions: six design principles, each with 2 drawings and one definition.	Web includes most criteria from directions, is missing some pieces, or looks somewhat unfinished.	Web is clearly not finished according to the given directions.
<p>Drawing Examples</p> <p align="center">5</p>	Drawings are thoughtful and original, showing time and effort.	Drawings are original, but could have been given more time and effort.	Drawings were done quickly, or were copied directly from the video shown in class.	Some drawings are missing, or are done very quickly, showing very little time and effort.
<p>Definitions</p> <p align="center">5</p>	Definitions are at least two sentences or more, they are written in own words and show full comprehension.	Definitions are at least two sentences or more, they are written mostly in own words.	Definitions are copied from the given website, are incorrect, or are less than two sentences.	Some definitions are missing from the project, or they fail to show comprehension.
<p>Overall Presentation</p> <p align="center">5</p>	Presentation to the class is professional and at least 2 minutes. Students seem very prepared, they speak clearly and appear as if they've taken time to practice.	Presentation to the class is professional and is almost 2 minutes, or at least 2 minutes. Students seem prepared, but could have taken more time for practicing.	Presentation is much shorter than the given limit, students seem ill-prepared, it is apparent that not much time was put into preparation.	Presentation is much shorter than the given limit, students seem obviously unprepared. It is clear that no practice time was put into the preparation of this presentation.